SESSION 9
how we'd like it
Session EIGHT in review

How we’d like it

Session 9

support people and organisations

things that impact on well-being

happiness

social/ youth worker

good health

psychiatrist

contentment

social/ relationship issues

satisfaction with life

"well-being is...?"

being positive about life & the future

family issues

feeling OK about most things

counsellor

functioning well

school nurse

sense of purpose

counsellor/ guidance officer

school issues

Internet sites

teacher/ year coordinator/ pc teacher/home group teacher

indigenous health and community services

CYMHS/ CAMHS

cultural support services

disability support services

friends

family

physical health issues
How we’d like it

Establish a rationale (the reason) for creating the space
Consider:
Why do we need a special space in our school?
How will it be helpful for the students?

Decide who can access the space and when they can access it
Consider:
Who will be able to use the space?
How many students can be in the space at the same time?
When will the space be open for use?

Decide which people and support services should be available in the space
Consider:
Are there support people already in the school you would like to have in your space?
Are there support people in the community you would like to have in your space?
Who will manage the space?

Create a design brief for the space
Consider:
Where would you like the space to be?
What will it look like?
How big will it be?
Will there be quiet areas?
Will there be a place where you can talk to people without being overheard?
What furniture do you need?
Do you need resources like TVs, videos, background music, Internet access?
Can students access the space easily without going past the admin area or teachers’ staffrooms?

Produce pamphlets/brochures/guides/posters that explain how to access the space, the services provided, confidentiality and other relevant information
Consider:
How will you tell others about the space?
What information will you need to include?
How will you describe the services?
Who can access the space?
Are there any special rules?