



ACTIVITY: 'CAN WE FIX THIS?'

TIME: 15+ minutes
SIZE: Individuals
SPACE: No special requirements
RESOURCES: Pens/paper

The aim is for students to apply aspects of what they have learned about Sense of Purpose to life outside the classroom by providing strategies for the following scenarios.

The result is that they should have the opportunity to enhance their own Sense of Purpose.

- Decide (bearing in mind time constraints) whether you want students to offer strategies for just one or all three of the scenarios listed below.
- Consider the format in which you want your students to present their solution strategies. Maybe they can simply work on paper in columns (e.g. headed 'Problem', 'Goal', 'Thinking Strategies', and 'Action Strategies'). Perhaps you might want them to present their solutions via role-play, 'expert panels', or by creating 'Self-Help' advice sheets that encompass the scenario/s presented.

SCENARIO 1

Oliver is 18, and has just arrived in Peru to commence the trip of his lifetime during his 'gap' year between school and career. However, he's only been there three days when he receives a phone call saying that his aunt, to whom he is close, has fallen very sick. It is clear that Oliver's family thinks he should cut short his holiday and come home.

SCENARIO 2

Ava is devastated. She has worked hard all her school life at her studies, determined to get a score that will allow her to study Law at University ... but she has just learned that her score is a shade too low, and she won't be accepted into her university of choice.

SCENARIO 3

Charlie is in a black mood. For the last 18 months, he has been a diligent part-time worker at a fast food restaurant. Finally, an opportunity has come up for him to be promoted out of the kitchen into a semi-managerial position that offers better pay. He is very well qualified and would be great at it – so much so that he is thinking of doing his apprenticeship in hospitality. But instead, the job has been given to another worker that Charlie thinks is less experienced than him.